



LESSON 2 OVERVIEW

BUILDERS TRY TO BUILD A GREAT TOWER: GENESIS 11:1-9

Dig In to the Bible

- Read: Genesis 11:1-9
- In This Passage: Everyone lives in the same area and speaks the same language. They decide to build a great city with a tall tower that will make them famous. God sees their hearts; he confuses their language and then scatters them all over the world. God is the greatest, and we don't need to be.
- Bible Point: God is the greatest...
- Application: ...and we don't need to be.
- Summary Verse: "Have you never heard? Have you never understood? The Lord is the everlasting God, the Creator of all the earth. He never grows weak or weary. No one can measure the depths of his understanding" (Isaiah 40:28).

Dig Deeper

- You'll Be Teaching: *God is the greatest.* This story can be a bit confusing for kids. They've been taught to try their best and work well in teams. So why does God get so mad about people working together to do something great? Help kids see that their motivation to become famous was self-focused instead of focused on God's greatness. We don't need to try to show everyone we're the best, because we're not! God is the greatest, and we can point to him when we do our best work.
- Think About: What are some things you're really good at? How can you point to God's greatness when you do those things?

Dig In to Prayer

- Pray that God would give each of your kids a spirit of humility and that others would see *God's* greatness through each child's accomplishments.

Quick Tip

- As you teach Dig In, prepare for the unexpected! If during an activity things don't seem to go as planned, enjoy the adventure anyway. Your kids will respect your ability to go with the flow. And you'll demonstrate that teaching isn't about your skills...it's about letting God lead. That's a great way to point to his greatness.

Home Supplies

- Bible
- Electronic Device
- Baking Soda
- Vinegar
- Dish Soap
- Food Coloring



MUSIC VIDEO

Sing songs of praise to God.

“CROWN HIM WITH MANY CROWNS”
(watch or download [here](#))



“HUMBLE YOURSELVES”
(James 4:10)
(watch or download [here](#))



“LET US BOW DOWN IN WORSHIP”
(Psalm 95:6-7)
(watch or download [here](#))



Sing Songs to God: Pick one of the three songs to sing as a family.



OPENING

Share about a topic related to the lesson.

Supply: Bible

Introduce the Lesson

Say: *Today we're going to learn that God is the greatest. In the Bible, some people wanted to do something great because they wanted to be famous. Let's talk about famous people.*

Share

- Tell kids about *your* favorite famous person and why you like that person.
- Ask kids to share about *their* favorite famous people and why they like those people.

Summarize

Open a Bible to Genesis 11, and say: *The people we just shared about aren't bad just because they're famous. But in the Bible, people wanted to be famous instead of pointing to God's greatness. He didn't like that! Let's see what happened in the Bible, God's special book. That's one way God shows us his greatness. Plus, here's something great about God: he's here right now, ready to talk to you! Let's talk with God now.*

Pray, praising God for being the greatest.



TALK-ABOUT VIDEO

Watch a video and discuss the Bible Point.

Supplies

“SUPER QUADCOPTER WORLD RACING CHAMPION”

Teaching Video (watch or download [here](#))



Discuss and Watch “Super Quadcopter World Racing Champion”

Say: *Today we’re learning that God is the greatest, and we don’t need to be.*

Ask:

- **If you could be the best in the world at something, what would you want it to be?**

Say: *Let’s watch a video about a kid who’s getting ready to be the best super quadcopter racer in the world.*

Watch “SUPER QUADCOPTER WORLD RACING CHAMPION”

Ask:

- **What did you think about how Carter was acting?**
- **Who is someone you noticed that Carter hurt? Explain.**

Say: *It’s not bad to be great at something, but we don’t want to think we’re better than other people. And we **do** want to remember that God is the greatest. He’s more amazing than anyone or anything. The people we’re reading about in the Bible today tried to build the tallest tower so they would be the greatest. They found out, like Carter did in our video, that we don’t need to be the greatest. Because God is the greatest we can put him first.*



OBJECT LESSON

The greatest reaction.

Supplies

- 2 tablespoons baking soda
- 1 container of vinegar
- 1 squirt of dish soap
- Couple drops of food coloring
- 2 disposable plastic bowls
- 2 16-ounce disposable CLEAR plastic cups
- 2 3-ounce paper cups
- 1 straw or coffee stirrer

Mix Baking Soda and Vinegar

Say: Combining vinegar and baking soda makes a great reaction. But don't take my word for it—let's experiment and see for ourselves!

- Place vinegar, baking soda, and food coloring on each table so they're easily accessible.
- Give each child two 16-ounce cups, two 3-ounce paper cups, and two bowls.
- Have kids place their large cups inside each bowl to catch overflowing liquid.
- To make the reaction more colorful, help kids add two drops of food coloring to each large cup.
- Invite each child to scoop 1 tablespoon of baking soda into a 3-ounce paper cup and then fill the other paper cup two-thirds full of vinegar.
- Have kids each dump the baking soda into one of their large cups and then quickly pour the vinegar on top of the baking soda. It will bubble up and over the sides of the cup. Adding more vinegar will make it react again, but the bubbles will soon dissolve and disappear.

Add Dish Soap to Vinegar

Say: You made some great reactions, but now they're gone! Let's see if we can make an even greater reaction with foam that doesn't dissolve so quickly. We'll need one more ingredient.

- Add a container of dish soap to each table.
- Invite each child to add another tablespoon of baking soda to one 3-ounce cup and fill the other 3-ounce cup two-thirds full of vinegar again.
- Tell kids to squirt a little dish soap into the cup of vinegar and use a straw or coffee stirrer to mix it.
- Have kids each dump the baking soda and then the vinegar mixture into their second 16-ounce cups and watch the reaction.



CRAFT

Make foam fingers.

Supplies

- 1 8½x11 piece craft foam
- pencils
- scissors
- permanent markers
- stapler

Easy Prep

- Make a sample craft to show kids.



Make Foam Fingers

Show kids the sample craft you made. Set out supplies to share, and have kids follow these instructions to make foam fingers. Have older kids help younger kids as needed.

- Using a pencil, draw a large hand on your foam piece. It should look like a hand holding up the index finger to make a number one hand signal. (Have older kids help younger kids. To do this, preschoolers can put their hands on the foam with their index fingers sticking up, and older kids can trace widely around it.)
- When you're happy with your hand shape, cut it out. Write "He's #1!" on the foam hand using a permanent marker.
- Use a scrap of craft foam to cut a strip that's just a little longer than the width of your foam hand.
- Staple the strip to the back of the foam hand. This should hold your foam finger snugly over your hand.

Make Up Cheers

- Think of common cheers or chants people use to cheer on sports teams. For example, "Let's go, (team), let's go!" or "Charge!"
- Use those cheers or chants as inspiration to cheer on God while holding up your foam fingers.

Talk About It

Ask:

- **What would it look like to cheer on God when *you* do something great?**
- **Why would you do that?**

Say: *God is the greatest, and we don't need to try to show off how great we are. In fact, when we do our best at something, we can point to God's greatness instead of our own! He's the one who gives us all of our skills and abilities, so we can give him the credit for all the things we do well.*

God is the greatest and we can point to his greatness instead of our own.